



Vol. 43 - No. 19 — LOYOLA COLLEGE, MONTREAL — FRIDAY, NOVEMBER 25, 1966

McGill Daily gets an editor as Feifer named to post

By BOB WARREN

The McGill Students' Council announced Monday night the appointment of Mark Feifer as interim editor of the McGill Daily.

The post was vacated Thursday night when the council fired editor Sandy Gage, following his refusal to resign.

Gage's resignation was requested on the basis of alleged "journalistic irresponsibility" in his handling of a November 11th Daily story.

The story alleged that a McGill professor was "conducting a research program designed to aid the American war effort in Viet Nam."

Following publication of the article, the Engineering Undergraduate Society passed a resolution demanding the resignation of the paper's Managing Board.

Engineering representative Murray Segal brought the matter before the Student Council maintaining that the Council assume the responsibility of considering the charges against Gage. He stated that the Council should act before the Senate was forced to.

The original Council motion called for the Managing Board's resignation for its having made allegations in the story that were basically false.

Gage refused to resign however, stating that he firmly believed the story to be true. On this point Gage was supported by a majority of his board and staff. Their support continued with a series of mass resignations following Gage's firing.

However, Gage's position was undermined when Daily Business Manager, John Skinner, resigned because he felt the Viet story had "defied the self regulating ethics of journalism



METEORIC RISE — Abraham Lincoln devotee, bearded Brian McKenna is now editor of the NEWS. McKenna rose from reporter to desk editor to associate news editor to news editor and now to the pinnacle, editor-in-chief. Bearded Brian stands poised and eagerly awaits hot stories.

which a newspaper must place upon itself.

The Council then passed a motion declaring Gage's post vacant. At the same time Council President Jim McCoubrey refused to allow the printing of Thursday's Daily, which contained editorial comment on Gage's removal.

Gage negotiated to have the issue printed through the offices of Sir George William's Georgian. The plan was abandoned, however, when McCoubrey allowed the original to be printed.

Councils decision to fire Gage

was questioned at a mass student meeting Friday. The unruly assembly passed a sub-amendment to reinstate Gage. President McCoubrey, however, did not consider the meeting's decisions binding; Gage's removal stood.

Monday night, the Council requested a C.U.P. committee to investigate the situation. Following the committee's report, a referendum will decide Gage's future.

Feifer accepted his position on condition that he not refer to Gage's removal in his editorial columns.

Development Program Kicked off

By PETER RASSENTI

"When excellence is the goal . . . and concern for all". That was the theme as the Loyola Development Program officially kicked off its campaign with a Canvassers' Rally in the Main Auditorium last Monday evening. The minimum objective of \$6,600,000 was announced by Mr. J.S. Dorrance, Director of Development, "...to provide the facilities for continued services in university education".

Leading members of the L. D. P. were present including

Messrs. Brock F. Clarke and A. P. Wickham, Co-Chairman of Special Names Committee, Mr. W. H. Wilson, Chairman of the Parish Division and Mr. A. F. Mayne, General Chairman of the Campaign. Mr. Mayne, who is Vice-President of the Royal Bank of Canada, received a standing ovation when called upon to say a few words. He pointed out that the overall objective of the 10-year program, including Government grants, is \$17,600,000 and that to date pledges and checks totalling 3,000,000 had been received.

Mr. Mayne cited a gift from the J. W. McConnell Foundation of \$50,000 and remarked on "this outstanding act of generosity which could not have been more timely". The General Chairman highly praised also the student support, represented mostly by Hingston Hall's 3 A Floor. Student organizers Bob Cosman and Wally Tomenson were extremely pleased with the turnout.

Mr. Mayne went on to say that the response to the pre-campaign solicitation across Canada "has been outstanding".

Editorial

Why Vote?

The strongest four-letter word appearing in today's issue of the NEWS is the word vote.

Since democracy was first engendered, reams of rhetorical prose has been directed at thinking men and women on the vital importance of exercising their franchise.

One could speak as they did about forefathers who died to preserve this right or one could muse about patriotism. But since these are alien thoughts to a cynical generation, let us sift another thought.

The individual student attending Loyola is intelligent. Every Autumn he picks a few courses from the college catalogue, signs over his gold to the bursar's coffers, and proceeds to acquire an "education" by attending classes, taking notes and passing exams. Four winters pass. Then one spring day he strolls up to President Malone, shakes hands, and walks off with a scroll proclaiming that he is an educated man. No — he is not.

Unless he has done some serious thinking about his role in his society;

Not unless he has pondered over how he can relate the bookmather to the current issues;

And he is not educated unless he can peer into a murky affair, focus on the key points, and then after some serious consideration, exercise a judgment.

But there is one more step. This decision must be articulated.

The murky affair: CUS-UGEQ.

The key point: education as a provincial matter. And judging from the results of the last conference in Ottawa, it will remain so. Therefore, if Loyola is to participate in the revolution which is wreaking profound changes in the province's educational structure, it must fuse its course with an alliance which is flowing in the main stream of this thought. Hence, UGEQ.

If Loyola students wish to dwell in an English speaking ghetto, isolated from the university community, then they must join neither. If the campus desires to have no say in major legislation which will affect — our university charter — then it must join neither union.

What about the Canadian Union of Students? The President, Doug Ward, told Loyola students on Tuesday to join l'Union Generale des Etudiants de Quebec (UGEQ). He emphasized that in doing so, Loyola would not be chopping itself adrift from the Canadian student movement.

Exercise your judgment: CUS or UGEQ.

Articulate your choice: VOTE.

House Rewards Referendum

By LEN MACDONALD

In a fiercely fought battle which lasted the better part of three hours, the Lower House has decided to accept a write-in "neither" vote in the CUS-UGEQ referendum today.

The debate was sparked by a preliminary report submitted by Peter Globensky, Deputy Returning Officer and member of the CUS-UGEQ Education committee, on the physical setup for election day.

In the report Globensky pro-

posed that 50% plus one, or a majority of the student body, must vote to make the referendum valid. Of the voters, there must be at least a majority of 50% plus one to mandate the

(Cont'd. on p. 2)

Pick up Directories at
the polling stations today

... House (Cont'd. from p. 1)

SAC to seek affiliation with the union chosen.

Faced with a petition demanding that the referendum ballot be changed to allow the students a choice between unionism and non-unionism, the House submitted to the pressure. The petition has been circulated by House members J.B. MacLeod and Les Detrie and has thus far gathered 500 student supporters.

Ten days ago, a motion based on the SAC president's veto of

a proposed ballot including the neither union choice, was passed by the House. This motion gave the students a yes-no choice between CUS and UGEQ and asked whether Loyola should seek dual affiliation.

The Wednesday night debate centered on whether the House should stick to its decision or reevaluate the issue. After long discussion on the pros and cons of the move, the motion was passed 10 to 4 with one abstention. This decision probably sets a precedent in Parliamentary voting by officially recognizing a write-in vote.

Bob Czerny, the new Cultural non-publications representative to the House, was the lone abstention. After the meeting

Czerny voiced his reasons for the move.

"The motion is convenient, making it a good referendum as it stands now. But it is a direct contradiction of what the House has formerly asserted. Those who approved the motion apparently don't have the confidence in their mandate to represent the students. Unless they reappraise their position they cannot consider themselves a legislative body."

Leadership Conference

In other Lower House business, Steve Sims informed the legislative representatives that there will be a conference held for all student leaders at Loyola. The conference will be held off-campus January 3, 4 and 5.



Under the Tower

with JILL VINCCELLI

TODAY

The Philosophy Department invites you to attend a lecture to be given by Professor Jose Ferrater Mora of the Philosophy Department of Bryan Mawr College, Pennsylvania. The lecture will be held in the Drummond Auditorium at 8:00.

The Sociology Club sponsors a talk on "Courtship and Marriage in the African family" to be delivered by Father McGovern, who has been doing missionary work in Africa since 1954.

TOMORROW

The Folk Music Society pulls through with another unlimited all-pro show at 8:30 in the Main Auditorium. The emphasis is on pop with the Bohemians, the Mountain City Four and more.

MONDAY

A jazz concert featuring the Ron Proby Quintet is being held in the Main Auditorium at 8:30. Price is \$1.00.

Folk Music Society members who are interested in an Xmas wine and cheese party are asked to bring \$1.00 to the weekly meeting in the lounge.

TUESDAY

The Loyola Bridge Club has moved from the Caf into the West Dining Hall. They play every Tuesday from 7:00 to 10:30.

The greatly advertised Tennessee Williams Film Festival commences this evening at 8:00 in the Main Auditorium with "Suddenly Last Summer".

WEDNESDAY

The Tennessee Williams Film Festival continues same place same time new film: "The Fugitive Kind".

THURSDAY

Tennessee Williams attempt at comedy "A Period of Investment" may be seen at the film festival tonight at 8 p.m.

* * *
The SAC hot-seat will be held today. The Lower House does not yet know where or at what time.

* * *
Reward \$25.00 for the most suitable name suggested for the new Student Center. Mail suggestions to:

Student Center Committee
4501 West Broadway Ave.
Montreal West, Quebec.

* * *
The Communication Arts department has officially opened a film lending library. Information and bookings are available in Mr. Leduc's office (foyer of the main auditorium) between 10 a.m. and 4 p.m.

* * *
Loyola Students Dance takes place Saturday Dec. 3 at the Royal Embassy Hotel. The price is \$3.00 per couple and you are reminded that the proceeds go to Loyola's Development Fund.

* * *
The Food Service Committee is initiating a food survey to cover all aspects of food facilities on campus, from quality to environment. The initial step will be the installation of two suggestion boxes, one in the canteen and one in the refectory. These suggestion boxes are for any and all suggestions pertaining to the college, although the Committee is specifically interested in those concerning food. The suggestions will be used by the Sociology Department under Dr. Kane to draw up a survey questionnaire. The questionnaires will then be distributed in the canteen and the refectory. It is the hope of the Committee that the students will react responsibly to the suggestion boxes and the survey, since the survey is being conducted in the interests of the student body.

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A Choice For Loyola



— NEWS photo by Steve Rinfret

Doug Ward Said . . .

Robert Nelson, president of L'Union Générale des Etudiants de Québec, followed Doug Ward's speech on CUS with an equally eloquent account of the problems of education in French Canada and UGEQ's aims and plans for resolving these problems.

He stated that the situation facing the Quebec student today was that of a "prise de conscience." It involves the awareness that students form a community, not a withdrawn entity, but rather an active group interested in educational problems and those of other existing communities in Quebec.

Nelson described the goal of UGEQ as one which tries to challenge students to be interested, to make them reason out their role in universities and also in society. It wants students "not only to define ourselves as a community in North America, but also to develop our initiative and to challenge the role we are playing in society."

This challenge began in 1961-62 during the first onslaught of political strife in Quebec. At this time some students began questioning the passivity apparent in universities, and to voice the opinion that perhaps the student does have a role and an opinion in society. Student syndicalism appeared as this active participation in the community was emphasized.

UGEQ was formed in 1963, when it was felt that CUS was too limited for students to play a role in society. UGEQ was established with the idea that student participation in the community should be geared to the problems of education.

Nelson said that UGEQ's first showing power was in the strike of the students of l'Ecole des Beaux Arts, by challenging the inadequate training condoned by the Quebec government of students planning to follow an art education. He emphasized that "UGEQ does not put students on strike, but is called on to resolve strikes."

UGEQ has also intervened to set up a provincial government Committee to inquire into the academic and financial needs of technical school students. This Committee has been in operation for one month.

Nelson added that a current project of UGEQ was an attempt to reform the educational system which has as yet no defined policy regarding universities.

COMMENT

Stories by Len Macdonald and Renée Lallier
Opinion by Don Ferguson

Only 178 students, one for every 15 at Loyola, took the time to show up for Tuesday's unionism teach-in. CUS president Doug Ward and UGEQ president Robert Nelson were the principal speakers.

To say the small turnout was unfortunate is an understatement; the small turnout could be tragic. The CUS-UGEQ referendum will undoubtedly result in the most important decision Loyola has made or will make. A 50%-plus voter turnout is necessary to make the referendum valid.

Doug Ward was his usual low-key self. An activist to the hilt, but a realist first, Ward listed off what CUS was doing across Canada, what problems CUS is facing, and what Loyola could contribute to the union.

It was decided that Loyola could do nothing.

Robert Nelson next. Nelson comes on like a coureur des bois. He is big, burly, and bearlike, with a bushy beard. In his broad French accent, he began at the outset by hitting issues. "Loyola's role is with Quebec." "English, French, Jewish, Spanish, or whatever Protestant, makes no difference." "Loyola students are first and foremost citizens of Quebec."

The audience was in agreement.

Question period next.

Lower House rep Geoff Lalonde strides to the microphone. For almost 3 minutes he asks a question. A very garbled, directionless question.

Nelson asks "What is your question?"

The audience applauds.

Later, the editor of the Commerce News, Bruce Dionne, tries to "nail" Nelson on some point-or-other. The audience, beginning to feel slightly embarrassed for Nelson, begins to laugh at the interrogator.

There are other incidents such as these.

A few more students try to draw nationalistic redherrings into the discussion. The audience is always quick to spot this though, and usually boos, hisses, or laughs the fish-mongers back to their seats.

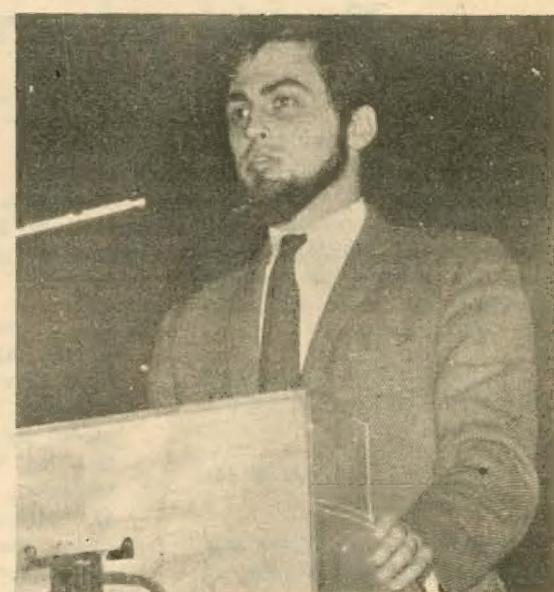
Nelson handles himself well. He continually manages to keep the discussion on the issues — what Loyola can do for UGEQ, Quebec as a priority, syndicalism, the students role as a citizen in society, especially Quebec society. He makes his points quite clear despite the attempts of some students to shift the emphasis of the discussion. Cheers.

Doug Ward takes the stand to answer questions. There aren't too many. Perhaps it is because he begins his remarks by telling us we should join UGEQ. He makes a passing reference to "Quebec's white Rhodesians" who will seize any excuse, however flimsy, not to join UGEQ.

Ward, like Nelson, is a very capable leader. He is articulate, intelligent, and humorous. Definitely a no-nonsense doer, not a talker. Ward, like Nelson, is opposed to the "umbrella" type of student government (such as we have at Loyola). Both men are opposed to the type of student government that holds dances and dispenses money all year.

Both are opposed to the Place - Ville - Marie - barbershop - haircut - leather - lunchpail - carrying - button - down - collar - three - button - suit - waffle - waffle - waffle - future - MP - big - successful - lawyer - of - tomorrow - frat - man - image - image - image - big - L - Liberal - mirror - mirror - on - the - wall - how - am - I - doing - how - do - I - look - all - I - I - I - the - time - type of student leader.

But one must be realistic. The basic problem now is the vote. Will more than 50% of the students turn out? No voter, no joiner. We might end up in isolation again. The common mother of us all, Loyola, will be the one to suffer.



— NEWS photo by Steve Rinfret

Robert Nelson Said . . .

"The students of Loyola must form their own ideals and evaluate what is needed and what CUS has to offer.

Doug Ward, a former Divinity student at Princeton and president of the Canadian Union of Students pulled no punches as he addressed a small audience this Tuesday in the Main Auditorium.

Speaking candidly of the role of a student union, Ward stated that CUS has been, up until two years ago, "a dull organization."

Ward explained that this had been due largely to the attitudes of most college students of the '50's and early '60's.

College students were considered and considered themselves merely apprentices in the trades they were studying and as apprentice citizens", he said. "The university degree was looked upon as a meal ticket into society."

Ward cited the first student civil rights demonstrations in the U.S. as the beginning of a new awakening on North American campuses.

"Students began learning that they are citizens and as such should assume their responsibilities."

Another reason, Ward pointed out, for this attitude was the mistaken belief, fostered by society, that technocrats and an intellectual elite should be allowed to administrate not only trade unions and corporations but universities as well. "It is always more comfortable to withdraw from society than to get involved in it."

However new attitudes on most Canadian campuses have been responsible for a new drive in CUS.

"CUS has been studying problems in two major fields of university life: the quality of education and the equality of educational opportunity."

Ward lauded UGEQ for the role it has been playing in Quebec life. "CUS and UGEQ seek the same goals but often in widely divergent ways."

Assuring his audience that he was not about to sell them a bill of goods for choosing CUS over UGEQ, Ward closed his address by urging the students of Loyola to seek a dual affiliation or else one with UGEQ.

He stated that his organization was in the middle of a transition.

"We had no goals before. Now we have set goals for ourself. We ask prospective and established member-universities to seek affiliation with CUS on the basis of these goals. We don't need to be the biggest union in the world. We do need to be a distinctly Canadian union."

Letters to the editor

The trial and persecution of a student by an inmate of the administration

Dear Sir :

First it was hazing, then motorcycles. More recently an innocent game of bridge lent itself to severe censure. Now Mr. Donald F. Young, Dean of Men, has diverted his attention towards even more ridiculous and trivial pursuits.

I have been formally charged by Mr. Young on four counts, as follows :

- 1) Having my shoes off in the Guadagni Lounge;
- 2) Slouching in a position suggestive of recovery from an alcoholic stupor;
- 3) Being rude to Miss Bunting, the Lounge hostess;
- 4) Being rude to Mr. Young himself.

On the basis of these offenses, I have been fined fifteen dollars, with ten dollars suspended. This means that I must pay five dollars to the Office of the Bursar by the eighteenth of December, in default of which I will be suspended from all classes, activities, and exams. Mr. Young reserves the right to demand the suspended amount of ten dollars on occasion of my very next offense,

say, if my belt is crooked or if my shoes are inordinately grimy.

Be that as it may, I shall proceed to answer the aforementioned charges categorically :

- 1) As I explained to Mr. Young, my socks were wet from driving a motorcycle to school in the rain. I removed my shoes in the hope that my socks would dry. Moreover, I make a point of bathing regularly and often, thereby minimizing the danger of any offensive odor. Further, I know of no rule prohibiting the removal of one's shoes.
- 2) It is my opinion that my posture is of no concern to Mr. Young, as long as my position does not entail having my feet on a chair. I was not, by the way, in a condition even remotely approaching an alcoholic stupor, and I resent this charge as I resent any such defamation of my character.
- 3) Miss Bunting was extremely rude to me. I normally reply in like manner, but on

this occasion through an unbelievably trying act of will, I somehow managed to be only very mildly rude to Miss Bunting.

- 4) I was never, at any time, rude to Mr. Young. I was most polite.

It has been noted by many students that Mr. Young possesses the somewhat amazing faculty of looking for trouble where there is none — and finding it. Always. It is my opinion that a student pays nearly six hundred to Loyola College for the express purpose of receiving the best possible education that Loyola College can provide. No student should be put in such a position that he finds himself at the mercy of any member of the Administration because of such trivia, nor should he be fined considerable sums of money on the basis of ridiculous and trumped-up charges.

I have (politely) informed Mr. Young that I have no intention of paying this fine. I similarly have no intention of being suspended. To this end, therefore, my appeal regarding this matter is due to come before the Student Senate in the

very near future. I would advise any student who finds himself in a similar predicament to have recourse to this action.

While Mr. Young might possibly do yeoman service as a high school principal, his disciplinary measures and trend of thought do not appear to be on the university level, with the possible exception of Sir George Williams. Or perhaps Mr. Young has missed his true vocation in not joining the Montreal police force.

Bert PHELAN
Arts 2

House member says join both

Dear Sir :

The opportunity to vote in favor of Loyola joining both CUS and UGEQ in today's referendum is an opportunity for each of us to say, in effect, "I am a Canadian — a Canadian who happens to live in the province of Quebec." This affirmation of our nationality means that we recognize the responsibility we have to take part in the life of the country as a

whole. But does it relieve us of the same responsibility towards the province in which we live? Definitely not.

Let's look at the referendum ballot for a minute: the first question reads, "Do you want Loyola to join both CUS and UGEQ?"; and the second question is, "Which do you prefer?" If the majority of students vote NO to the first question, then we join whichever union gets a majority in the second question.

If we join CUS only, what does it mean? It means that we rejoin the national community of students and stay out of the provincial community. If we vote to join UGEQ only, then we are isolating ourselves within the boundaries of the province. This presents a pro-

blem because we have already said that we must take part in the life of the province and in that of the country as a whole. The only solution is to join both CUS and UGEQ.

Michael STREET
Lower House member

The Loyola News is always happy to receive letters from its readers. In general, letters should be no longer than 500 words, typewritten, double-spaced on one side of the page and signed by the author. Pen-named letters are usually filed in the waste-basket. Deadline for Tuesday issues: 5:00 p.m. Sundays; for Friday: 5:00 p.m. Wednesday.

Loyola NEWS

"A great newspaper is more than a toy boat."

Editor-in-Chief: Brian McKenna '67

Managing editor: Ray Taras '67

Associate editors: Paul Carbray '69 (News), Ian MacDonald '69 (Sports), Allanah Murphy '69 (Features).

Desk Editor: Bernie Barrett '69

Senior staff: Len MacDonald '69, Elliot McLaughlin '69, Renée Lallier '69, Oberleutnant Roman, J. Jarymowycz, 15th Panzer Division; Military Editor: J. Jarymowycz, 15th Panzer Division; Military Editor.

Photo editors: Mike Dumas '69, Greg Pond '69

Art director: Kathryn O'Hare '68

Director of advertising: Angelo Ianni '67

Staff: Mary Ann Carlon, Peter Rassenti, Drew Johnson, Bob Warren, Charlotte Pye, Maureen Newman, Mike Cressey, Graham Nevin, Mike Ryan, Glen Blouin: A mass emigration is impending as rumours that Guy Bernier will revamp the M.T.C. for Carnival and that Dean Young is to be its honorary chairman. It has reached Bird's radar ears that the referendum is really a popularity contest between Bobby Kennedy and Ronald Reagan. The Lower House lives in animated suspense oh, where, oh where, is the puppeteer. All Birdites are asked to attend the first annual Bird convention outside Dick Aitken's "off the record" library. A personality cult has been formed based on the wonderfulness of Bird and the Pogos are out to undermine the image—no comment. The Old Man and the Tired Editor have joined the we-shall-overcomers. The clowns are restless, the scarlet Pimpernel has made overtures and the Princess has set her own trap, tumbleweed will soon join the ranks. . . . urgent plea, I need that Renaissance book . . . (ANGELO.)

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Opinions expressed are those of the editors. Publisher: Board of Publications, Loyola College Student Association, 4501 West Broadway, Montreal 28, Que. Tel. 482-9280, loc. 29. Published Tuesdays and Fridays during the academic year. Subscription: \$3.00. Authorized as second class mail by the Post Office Department, Ottawa, and for payment of postage in cash.



Sheild of the Lower House: Fie Sir, let us not be smutty! — Faust: Aye Madame, but tis a wicked sensorious world... und... psst — would you believe that the Lower House has just (shiny metal sphere with curved spiraling edges) ---- ed the News?

Letters to the editor

Fratmen knock the mess situation

Dear Sir,

With increased enrollment (sic) and extremely limited space at Loyola, it is becoming more and more difficult to stage any extra-curricular functions on campus. The public relations department of the Student Association has done a creditable job in attempting to alleviate this problem. There are, however, certain other organizations on campus which seem to be profiteering from this unfortunate situation.

The C.O.T.C. mess is ideally suited for many of these functions. Its proximity and the fact that it alone holds a liquor license on campus makes it the most sought after location. We are not questioning their title to this area; we are sure that there is some obscure, yet valid, reason why a minor group should virtually control the best of the on-campus lounges, and the only one with a liquor license. The misuse of any right is inexcusable, however, especially so in this case due to the singularity of this facility.

By Federal law the C.O.T.C. mess is NOT allowed to charge

a rental fee without forwarding receipts to the Department of National Defense. The C.O.T.C., being a law-abiding body, does not, of course, charge a rental fee; however the availability of the mess is greatly diminished if a request for its use is not accompanied by a substantial and SPECIFIED donation to the mess fund (which is set aside exclusively for such worthwhile events as the annual mess dinner).

If the C.O.T.C. wishes to turn its advantageous position into a profitable venture, well and good — but it must abide by basic business principles, such as honouring its commitments.

Sigma Delta Phi is in the midst of its rush program, and a social function of this program was to have been held at the mess this evening.

Our social chairman had booked the mess one week and a half in advance of this function. Two days ago he was informed that due to private, social, commitments of the four mess officers (one of which must be in attendance at any event held in the mess), the

C.O.T.C. was not available. Though these people are paid for their attendance, we understand that there will be times when none of them will be available. However two days notice of cancellation is totally inexcusable and makes the booking of an alternate location practically impossible.

Societies which use the mess submit to the stipulations set down by the C.O.T.C., such as a "rental fee", fee for the bartender, profit from sale of liquor, etc.; it would seem only fair, therefore, that these societies be afforded a minimum amount of courtesy and not be

forced into impossible situations, as a result of poor organization in the C.O.T.C.

D. Heffernan, Comm. III
Rush Chairman Sigma
Delta Phi
B. Penny, Arts II
Booking Agent S.D.P.
B. Lilley
Social Chairman, S.D.P.

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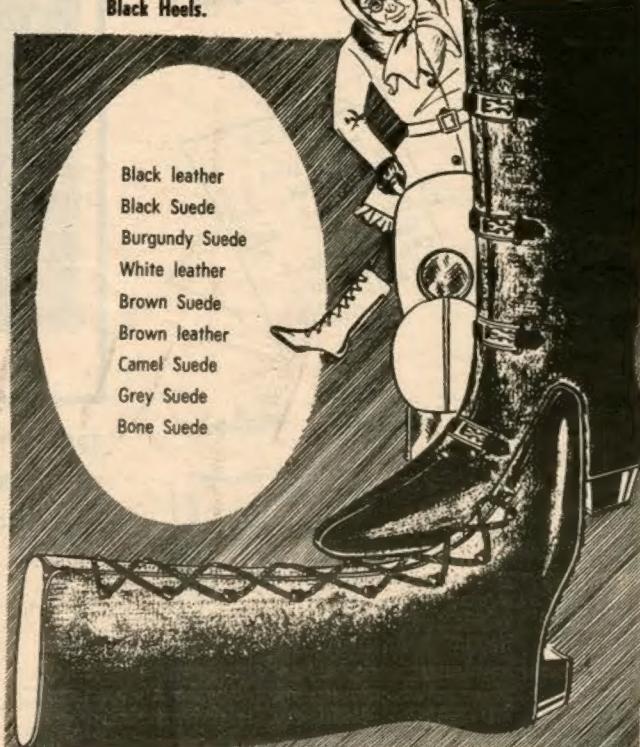
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THERE WAS A MARTLET
WHO HAD A CURIOUS
PROBLEM: HE
INSISTED HE WAS
A
DOVE

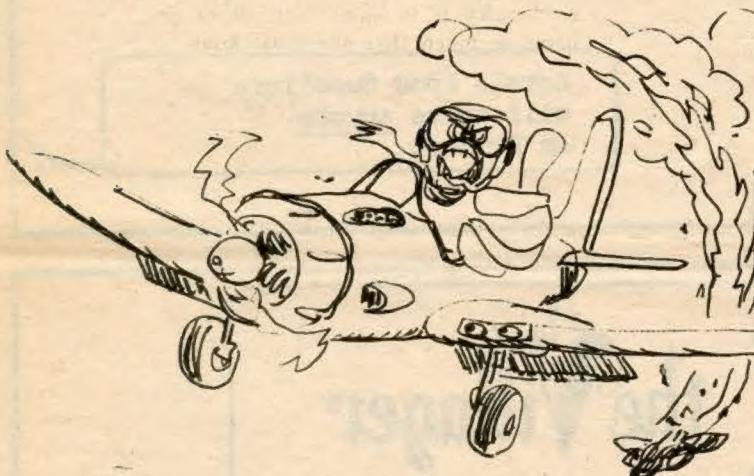


YET AS A DOVE HE HID AN EVEN DARKER
SECRETIOUS PASSION — HE WISHED TO BE A
CHAMPION — STRONG — QUITE RIGHT-OOPS — LEFT-
AND ... WELL:

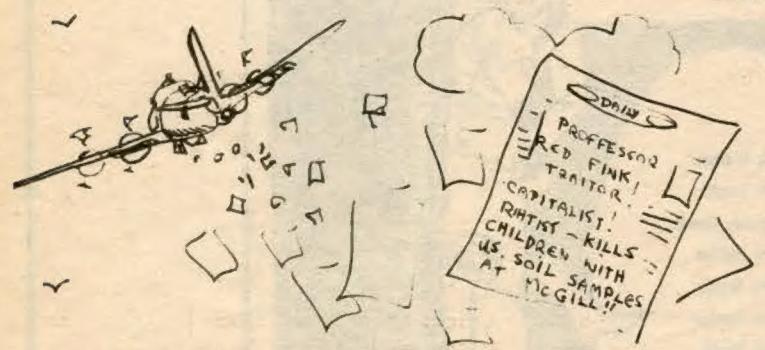
A DOVE OF
DOVES.



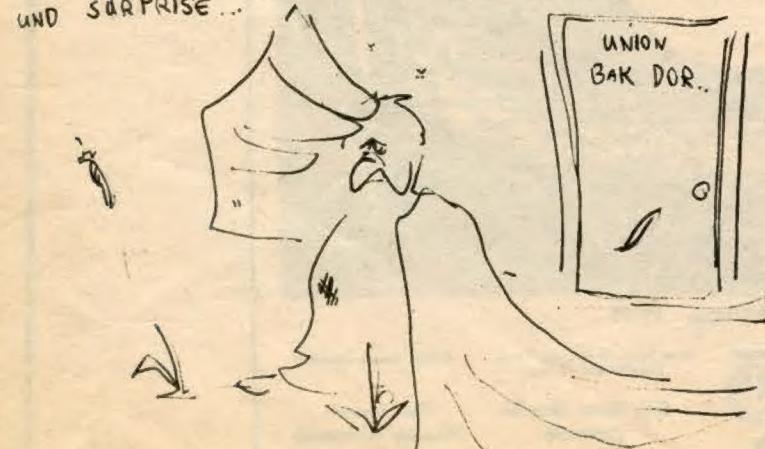
HE BEGAN TO SHOT DOWN OPPONENTS



ON ONE TYPICAL LEAFLET RAID — DE BOMB
BAYS HELD LOADS THAT WERE — YOU SHOULD
PARDON THE EXPRESSION — SLIGHTLY INACCURATE.



HE WAS DULY REWARDED — TO HIS HORROR
UND SURPRISE...



Bon appétit!

with: Belle G. Poitrine

Welcome to our new little feature, which will appear periodically in the Loyola NEWS for the next little while. Each week, I and a choice companion will descend upon a distinctive gastronomical emporium, well within the reach of both the pocketbook and the campus of Loyola students.

For our column's initial appearance, we have chosen a secluded little cafe, at 7363 Sherbrooke Street West, within the shadow of Loyola's Gothic dignity. I speak, of course, of the Golden Moon. The restaurant itself, owned and operated by a cheerful Greek, Mr. Peter Agelakos, seats approximately 70 persons. It is usually full to capacity with exuberant, boisterous students and passers-by. On weekends especially, reservations are recommended.

The Golden Moon's decor is what might best be called "Early Commercial". The floors are attractively tiled, and support quaint booths, the seats fashioned in a pumpkin-hued vinyl cushion, and the tables in sturdy brown arborite with stainless steel legs. The walls are painted pea-green, with waist-high paneling of brown arborite, matching the tables. Four early Québécoise Baggley originals in wood and copper decorate one side wall.

The restaurant sports a somewhat gaudy, though tasteful,

window display of overgrown verdage and spaghetti sticks, and an attractive neon sign advocating purchase of one of the Golden Moon's special dishes.

Entertainment for the clientele is supplied by the charming hostesses, Miss Laura and Miss Beverley, who constantly chide the chief, much to everyone's amusement. In addition, a "pay-as-you-play" *boîte de musique* is provided, with selection devices at each booth. On the particular evening of my visit, this system was both distorted (over-modulating at approximately +5 db) and malfunctioning (many of the discs being caused to terminate before their actual conclusion). However, our visit was on a Saturday night, and I expect that the machine functions well on less busy evenings. The comfort stations in the Golden Moon, incidentally, were spotless; I made a point of checking, and saw no spots whatever on the wall or ceiling.

But enough patter on the restaurant itself... now to discuss its tasty palatable delights.

As an entrée, I chose Black Olives (25¢) and the Hot Banana Pepper (25¢), while my guest selected Carnachel with Rye Bread (25¢), and a dish of Cole Slaw (25¢). The Olives were excellent, however both the Pepper and the Carnachel were a trifle stale, and the Cole

Slaw was too highly spiced with vinegar, and was somewhat soggy.

I decided upon Campbell's Cream of Mushroom Soup (25¢) which was made on a water base instead of milk, and therefore less satisfying than expected; my guest drank the Soup du Jour (Vegetable-Tomato) which was boiling hot, and scalded his tongue; (20¢).

For the main course, I decided upon Garlic Spare Ribs (\$1.45) which vehemently supported their name... that is to say, any meat was quite spare. The garlic sauce was tasty... in fact, perhaps the finest garlic sauce I have tasted. An unfortunate side-effect, however, was a strong attack of heartburn later in the evening. My guest chose Medium Pizza with Italian Pepperoni, (\$1.05) which was only average.

Since the restaurant was not licensed, I had to be content with a Pineapple Milk Shake (30¢) which was excellent; my guest sipped a Raspberry Egg Nogg (40¢) which was delivered by mistake, since my companion had ordered only water. Nevertheless, it was rich and nutritious and quite enjoyable.

For dessert, I had the pleasure of sampling a Golden Moon specialty, Sweet Bougatsa (30¢) while my guest ravished a Toasted Cinnamon Bun (20¢). The Bun was well prepared, and the Bougatsa was most delicious. I recommend it wholeheartedly.

The Golden Moon is open from 7:00 AM until 2:00 AM, seven days a week. For an economical and fairly pleasant dining encounter, it is a charming and convenient café.

Meet the staff: "Rommel"

To begin this regular feature in the NEWS, seniority is the determining factor in the choice of Roman J. Jarymowycz, alias Rommel, the Desert Fox, cartoonist par excellence.

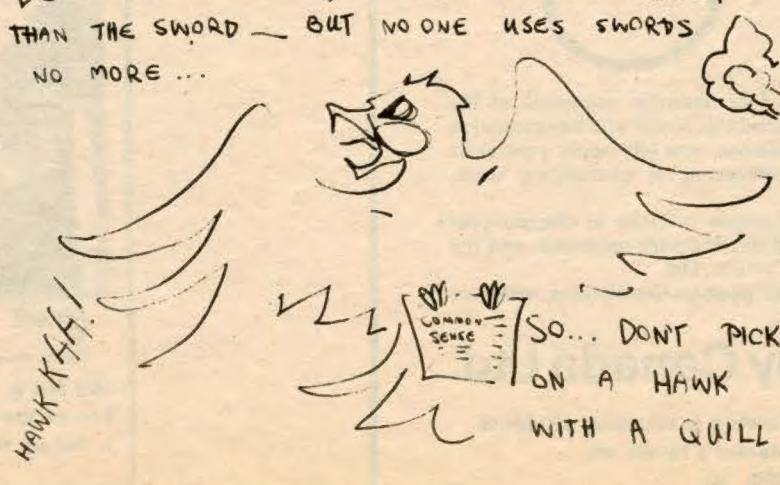
Roman is a fourth year History major. During his four years with the NEWS he has survived a total of six editors-in-chief, which ranks him as undisputed leader. His Rommel Papers, the latest edition of which is presented today, along with his regular editorial cartoons have sparked in these pages without any diminishing of popularity.

In addition to his sketches Roman is also Oberleutnant, 15th Panzer Division, and NEWS military editor.



ROMAN JARYMOWYCZ

DE MORAL IS — MAYBE THE PEN IS MIGHTIER
THAN THE SWORD — BUT NO ONE USES SWORDS
NO MORE...



College education

The need for reform

Before we start talking about education, we should admit to one another that the frame of mind on campus is pathetic. Few if any, find it worth while to talk about, let alone participate in, the intellectual life here. The NEWS, possibly one of the last official bastions of student thought, is rapidly sputtering out in acrimonious name-calling, while rapidly changing editors. The first sign of intelligent life may be a healthy dissatisfaction, but a fulminating dissatisfaction with little to offer besides noisy statements is of little use.

Just as useless is a one-man, one-sided program of reform no matter how coherent and interesting. Assuming general disinterest, such a minority view makes a travesty of our "democratic" institutions as it becomes the guiding concept. This apathetic surrender of thought, and so leadership, to the few seems to be a general campus fact. It is glaringly evident in every lecture, and in quite a few seminars. Unfortunately, I have to plead guilty too. It has taken me four years to become an active student.

My intense dissatisfaction became a conscious protest when I stepped back to ask myself: after four years at Loyola, what have I gained? The only honest answer I could give, was "not enough" or more precisely, "too little to warrant four years of student life". This is partially my fault. But I came to an academic community looking for guidance and inspiration. Except for a few instances of close work with the professors and other students on problems of personal interest, I cannot say I found either.

In my estimation, education at the College level, must be a cooperative exploration of vital interests with all the attached characteristics of excitement, discovery, friendship, and hard work. Each one of the courses that I remember as significant and creative required much personal involvement and independent work. Unless teaching and study is made personal and creative — that is, useful in the best sense of that word — it will remain a drudgery of memorizing facts, which for some absurd reason society requires of us.

This individual manner of learning requires a very special kind of teaching. Lecturing alone will hardly ever achieve this. Lecturing AT students is just one more instance of placing the student at the receiving end of a one-way line of communication. This kind of "communication" is typical of our society — television, radio, advertising, and correspondence course are a few other examples. Such "communication" by teachers can easily be replaced by a system of tapes and computers — the latter having the advantage of answering with certainty question asked.

What kind of teaching, what kind of classes are best for worthwhile and significant learning? I don't think anybody can venture to answer this problem at the present. We must conduct experimental classes on campus to test different methods before we can know exactly what brings out best the urge to learn and change.

It is of no use to look for a "system or toy institution" that will guarantee good teaching and good learning. No Parent Commission will change our education: because it does not and cannot change teachers.

carl rogers — insights

Carl Rogers' method provides several insights about the learning process in the class situation. According to Rogers significant learning, that is learning that changes personality, thought, and action, occurs much more often when it is related to the personal interests and problems of the students.

One of our stumbling blocks here at Loyola is student passivity. No one has inquired what the student's interests are — as a result he very often has no urge but to get out of college as soon as possible. We must not forget however

that college is inheriting the eleven years of mistakes and misconceptions provided by our grade schools and high schools. No significant factual basis for later studies is provided. What is worse, few survive the system with much interest in learning.

A very helpful atmosphere for significant learning is provided by a teacher with a real personality, one who has his definite interests and views, but always remains objective. This may sound contradictory. However, objectivity does not mean having no views because all are just as bad. Objectivity presupposes that one have a strong position but remain always open to criticism and never be afraid of changing these views. In this sense, personal conviction is a prerequisite for objectivity and, hence, good teaching. Lack of this I am sure accounts for many of the comments I have heard on campus. "God what a bore". "A flea-bitten, thread-bare, cliché-ridden monotone". this last (from an off-campus vocabulary).

Such an attitude destroys all contact between the teacher and the student.

a professor must be an "advanced student"

Rogers' method would change the traditional LECTURING role of the professor to one of GUIDANCE in making the resources of his research and years of experience available to the students.

More than this, the teacher must be, ideally, an "advanced student". If a teacher is going to be of any value to the student, he must also be in a learning situation himself and admit it. A REAL teacher must be able to communicate something of his personal feelings and thoughts on the work that he is doing. The teacher-student relationship must become a personal experience for both.

Rogers' teaching suggestions imply several things. Most important of all, he relies on a basic "self-actualizing tendency" in every student, an innate desire to know and so to become. Any kind of devoted teaching and learning — for they really two aspects of the same thing — presupposes this optimism about mankind's ability to learn and progress creatively not just mechanically.

The other implications are more problematical. An approach to higher education such as he proposes calls for relatively small groups and much intensive participation. It requires a long hit-and-miss experimental period before teacher and student assimilate the new attitude to learning. It means the abolition of formal lecturing, note-taking, and examination-writing.

the role of lectures

A compromise seems in order. Lectures to large audience have a definite use and value. They are interesting as long as they are not a substitute for a textbook.

But lectures should represent some unexpected approach to an old subject or pose questions with a wider significance than they of the topic covered. But it still remains the case that significant learning will occur when individual study and personal problems are given attention. Lectures should at their best embody the results of creative work; but the creative thinking will always occur in a much more personal search.

College should cater to the interest of each student and give him a possibility to explore it in depth. There must be some limitations to the subject matter covered and some testing of the significant learning done. It is not the facts memorized but the ability to think coherently,

By: VOJTECH

JIRAT-
WASIUTYNNSKI

convincingly, and creatively that a good exam will test. I don't think that we can rely on "life" to supply these tests, as Carl Rogers suggests. Life doesn't give tests which one passes or fails. Nor is college supposed to be a preparation for life but a part of life itself.

a need to link the branches of knowledge

The academic world has fallen prey to the same problem as the whole of our civilization — compartmentalization as a result of specialization. What can I do in life with a B.A. in Honours History (in my case)? History is a wonderfully broad and interesting subject but not self-sufficient. It requires an understanding of philosophy, theology, sociology, psychology, science, arts, music, and literature. But how many times are these explicitly connected and presented as a whole? Loyola, thank God, has the double advantage of being a small place and having many professors who realize the need for linking the branches of Knowledge.

But even here, the separation is too great between, for example, Theology and Philosophy or English and History. Between the Arts and Science faculty it is huge. Yet all of these studies offer so much that one must know.

useful education

Above all, if the university community is to survive as more than a museum, teachers and students have to overcome the gulf separating them from society. In many circles, even on campus, there is an anti-intellectual group that would like nothing better than to turn the university into an institute for career training. Knowledge is felt to be unsettling and useless force in society. If we ever accept this group's understanding of the word "useful education" as an education producing docile, job-holding members of society who only want a bit of fun in return for their docility... If we are to become faithful consumers and future harmless urbanites, society might find it profitable to pay us for studying! If this happens the university will be a perfectly rationalized brain-factory — salaried teachers, salaried pupils, and a planned economy (2,000 engineers, 1500 teachers, 3000 executives to be produced this year).

To me, "useful", means that which helps us to become more authentic individuals. Useful in the sense of good for the economy is an awfully short-sighted view that can do no good to society in the long run.

the future

To change the present orientation will require a bit of a fight and a bit of a sacrifice. It might mean that the whole college community at Loyola would have to be shaken out of its sleepy American dream of carefree consumer fun, and the implementation of a thought-provoking programme like Carl Rogers' experimental seminars. Some such jolt, FORCING the student back upon himself, is necessary.

It may be a long time before collegiates realize that being a student can be more than having fun while preparing for a lucrative, though impersonal and sterile career. A certain amount of idealism, intellectual ferment, at times even activism is expected of the university student.

Education requires a commitment on the part of teachers and students. Without some ideal (some people prefer to call it motivation), without a concept of society and the role of educated students in it, the campus can have no real life and so no real justification for existing.

Dulles says U. S. has tumbled to indifference

"The United States has tumbled from isolationism to indifference, to a state of affairs where we have almost more

obligations and commitments than we can cope with".

Thus Dr. Eleanor Dulles, eminent US economist and political

advisor summarized her address before approximately 75 students in the Drummond Auditorium Thursday, November

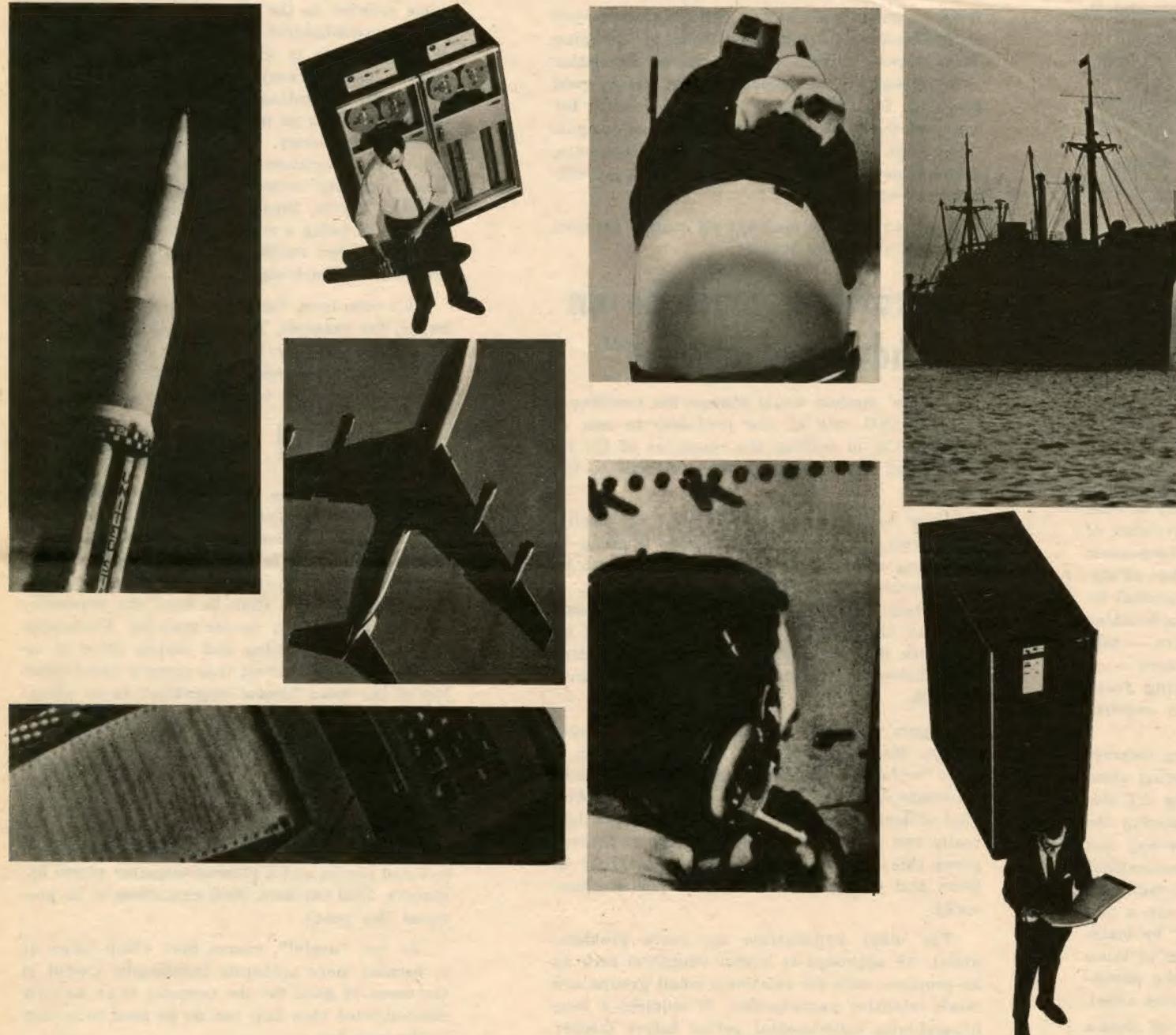
17, in a talk sponsored by the Political Science Students Association.

Dr. Dulles, sister of John Foster Dulles and Allan Dulles reknowned US diplomats, traced the alliances and treaties which the US has held from the mid-forties until 1960.

During the second world war she worked with a number of experts in planning the post-war world and in outlining the peace treaties.

APPLICATIONS ARE OPEN FOR CHAIRMAN OF ARTS ASSEMBLY

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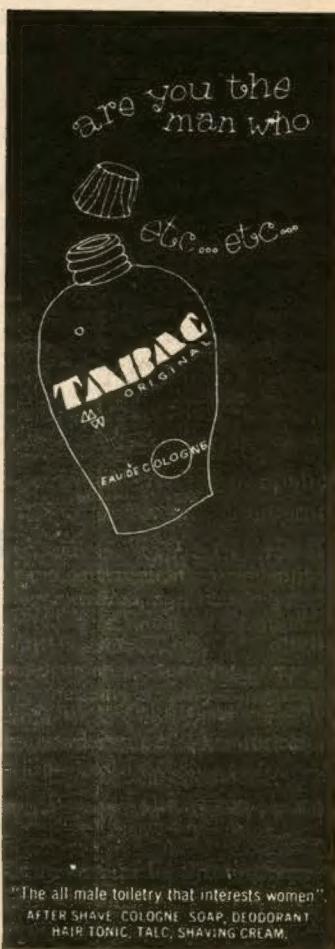
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Your Placement Officer can arrange an appointment for you. If you cannot attend the interviews, please write or visit the IBM office in Montreal at 5 Place Ville Marie.

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Initial salaries and benefits are generous, potential rewards great. Vacancies exist for both regular and summer employment. Make a note now to sit down for a talk with the Imperial Oil placement advisor when he visits your campus.

Interviews

at Loyola University,
November 29, 1966

MORE NOW... MORE IN THE FUTURE...
FROM IMPERIAL OIL

EXPO '67 expects aid from Canadian university students. Will they get it? Both Canada's centennial year and her world exposition have taken their toll on Loyola students.

The Faculty Senate has passed an irrevocable decision.

The Loyola Administration has determined the length of the vacation, perhaps hindering students who intend to work at EXPO.

This spring classes end April 7, and exams begin on April 10. Next fall classes resume on October 2 after registration on September 25.

The Dean of Students Father McDonough, commented, "It would be hard to prove the general necessity for all students to have a six month interval."

The problem of student employment at EXPO is the duration of the exhibition. The actual length is six months. Not all students will work at EXPO, but those who will, have stated in their contracts that they agree to work the full period.

This was the problem that the Faculty Senate was faced with when they discussed the date of the pre-registration in the fall. Their conclusion was that vacation would run from the end of exams to registration date, September 25, 1967.

Registrar, Father Tait, claimed "Their (Faculty Senate) decision is not a unique solution, McGill is doing the same thing."

Both Father Tait and Father McDonough agreed on a policy concerning a select group of students.

The group in question are the hostesses for EXPO numbering approximately 200. They will be picked from Canada's university campuses. As a result, only a few from each university will

(Continued on page 10)

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CANADA

The Government of Canada needs creative young university science graduates, with training in the fields outlined at the left, who are interested in a career promoting, regulating, inspecting, developing and managing Canada's national resources and in so doing directly serve and contribute to Canada's growth and prosperity.

Representatives of the Government of Canada will be on this campus November 28-29, 1966 and are most anxious to discuss the career opportunities that are available to you, Canada's newest graduates.

See your placement office for your copy of our new careers booklet and an interview appointment.

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COLLEGE CHAPEL
(Choir Loft)

LECTURE
PROFESSOR JOSE FERRATER MORA
of

BRYN MAWR COLLEGE

"ON TAKING THINGS FOR GRANTED"
DRUMMOND AUDITORIUM
FRIDAY, NOVEMBER 25
8.00 P.M.



Be a sport

Girls Wanted, No Experience Necessary

By Charlotte Pye

One usually associates collegiate sports with males, but if big Ed Enos has his way, this 'sorry' picture will change shortly at Loyola College.

A comprehensive 'fair sex' sports program has recently been initiated and is well on its way to fruition, provided there is co-operation on the girls part.

At one time, women were as scarce on campus as Orangemen in New York's St. Patrick's Day Parade, but this imbalance has changed, for better or for worse. Director of Women's Athletics Fran Laurie has programmed both intramural and varsity sports activities in a variety of events. On the interschool level, a basketball team will play eight scheduled games in a city league. An intramural league will groom talent for the big team. A varsity swim aggregation will compete in about ten meets. No monokinis allowed, but still plenty of fun.

The first hesitant steps taken this fall, resulted in a 5-0 field hockey debacle team at the hands of T.M.R. High School. But if, as is said, England's wars were won on the playing fields of Eton, so Loyola's future successes will be laid on the foundation of this initial defeat by the Town.

The program is varied enough so as to have at least one activity interesting to every girl. This runs the gamut from the regular staple, cheerleading, to such novice events as archery, volleyball, indoor tennis, and badminton. Gym classes will be held, after Xmas, on Mondays and Thursdays from twelve to two. Archery classes will begin soon, and George Lackenbauer has volunteered to play William Tell for the final meet of the year. Fencing classes will also be introduced shortly as well as modern dance class.

The regular college coaching staff will be available for the distaff side, augmented by Diane Viau, President of Varsity Basketball; and Mimi Schooner, Vice-President in charge of Intramural Athletics. As can be seen, the program is fairly varied for a first-year effort, and as many girls as possible should join at least one activity. Should any further information be required, the above mentioned would be glad to oblige. Previous experience is not a prerequisite, only the desire to participate.

Cagers Greet Irish

By PAUL CARBRAY

Going into a tough part of their schedule, the basketball Warriors face a split weekend. Tonight they face a weak team, Ottawa St. Pats Shamrocks. Then bright and early Saturday morning they entrain for Kingston for a game with the always tough R.M.C. Cadets.

Tonight's game should be a laugher for the Warriors, as the Irish are woefully weak, and are lacking in many aspects. To paraphrase the immortal words of Forrest Eavashvski, "They're small but they're slow."

Saturday's game should prove to be a tough one. The Warriors must rise early to make their train, and will arrive only shortly before game-time. The squad will likely be going into this game a weary crew.

The first impulse upon entering the Cadet's Palace of Perspiration is to laugh, but when play begins, laughter soon ceases. The gym is R.M.C.'s biggest asset since Hannibal's elephants.

Registration . . .

(Continued from page 9)

be called upon for their services.

Father McDonough claimed, "The thinking of the academic body implies no more than six or seven students out of the possible 200 will come from Loyola. This would seem to indicate that provision for exemption would be made for them."

Father Tait, reinforced the statement saying, "We will make arrangements for students participating in the Canadian pavilions."

Students who work for EXPO are responsible for their commitments.

No one ever said it would be easy.

... running a hospital with a minimum of medical supplies — building a bridge with nothing but timber and sweat — teaching a child who knows only a strange tongue. But that's what CUSO workers do . . . hundreds of them in 35 countries. They meet the challenge of a world of inequalities — in education, in technical facilities, in engineering and medicine.

This year, the Canadian University Service Overseas — a non-profit non-government organization — has already sent 350 young volunteers to countries in Asia, in Africa, South America and the Caribbean . . . a total of 550 CUSO people altogether in the field, or about 1 to every 50,000 people who ask for their help. More are needed.

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profit. Unless you count it profitable to see developing nations master new skills and new standards of health and science. You can't earn a promotion . . . but you can promote. You will promote new learning, and enthusiasm, and a desire to succeed in people who are eager to help themselves. There are no Christmas bonuses . . . but you earn a bonus every day in the response of the people you work and live with. And you'll be amazed at how quickly you'll find an opportunity to develop your ideas, your dreams.

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How do you apply? Get more information and application forms from local CUSO representatives at any Canadian university, or from the Executive Secretary of CUSO, 151 Slater St., Ottawa.



CUSO

The Canadian Peace Corps



Warrior centreman Ivan Velan signals a score putting sixth goal in explosive third period Wednesday night.

Braves smother Aggies 8-0

With an impressive display of skating and puck-control, Loyola's J.V. Braves notched their second victory of the season, smothering the Macdonald Aggies 8-0 last Tuesday. In their opening contest last week they handily defeated Sir George 4-0 in a robust bodychecking game.

Holding a slim lead of 2-0 at the end of the first period the

Braves began to hit the net more frequently in the remaining frames and eventually turned a close game into a rout. Four players shared in the scoring each with two goals. Assistant captain Bob Jastremski led the way along with forwards John Hutton, Bernie Austin and smiley rearguard Graham Nevin. Peter Rassenti, the old man,

racked up his second shutout in as many games.

The Braves next test comes up tonight as they invade the University of Montreal to tackle the Junior Carabins, last year's runner-ups. At the moment the Braves look like the class of the league and, barring serious injuries plus more support from their fellow students, should go all the way.

By IAN MacDONALD

"How come we're losing?" asked the editorial cartoonist after the second period of Wednesday night's Macdonald Warrior hockey game.

"But Roman, the score is tied one all," answered a bystander.

"That's what I mean, we're losing," replied the perplexed one.

He wasn't really wrong. Though the score was tied after forty minutes Wednesday night, it wasn't until the third period that the Warriors showed what they can and must do for sixty minutes if they are to entertain serious hopes of dislodging Sir George from the OSL throne. Warriors exploded for five goals in the space of two minutes and fifty seconds and added another later to send Macdonald back to the farm with a 7-1 defeat on their record sheet.

But for forty minutes 1100 spectators watched in exasperation as the Warriors did their level best to throw the game away. As someone said afterwards "Why can't they play like that all the time, not just for twenty minutes? Everyone knows we've got the horses, why can't we play three good periods of hockey?"

The only Warrior who showed anything in the first two periods was right winger Roger Wilding. He notched Loyola's only goal to that point at 3:16 of the opening frame, when he deflected Steve Sanderson's rebound into the net.

Mac tied it up in the second period on Bruce Killam's rebound score.

It may have been something Floyd Curry said between the second and third periods. Again, it may have been the sound of catcalls, a rarely heard commodity in Loyola ice circles that made the Warriors shake off their shabbiness. For in that third frame, the Warriors showed what they truly can do. They can explode in astounding fashion.

Art Thomas started things with a low shot from the circle at 2:51. Kevin Healy scored his third goal of the season forty seconds later on a rising blueline splash shot that was labelled of the upper left hand corner from the moment he wound up. Gerry McGrath followed suit 20 seconds after. He clicked on a wrist shot that caught the inside corner from centre circle.

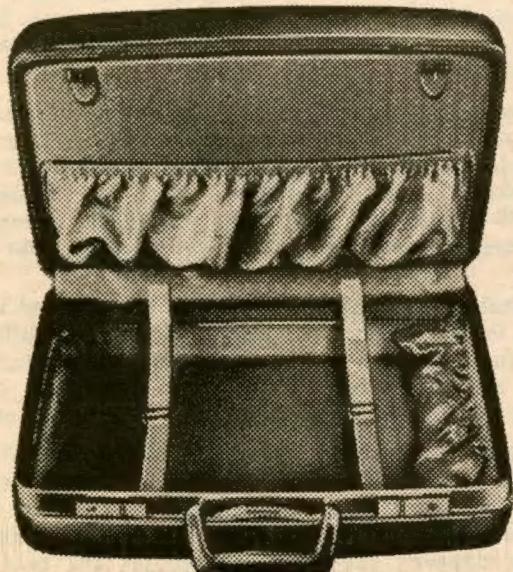
Mike Griffen, Ivan Velan and Wilding with his second of the evening closed out the scoring.

Warriors peppered Clan goalie Barry Jackman with 55 shots, the latter could manage only 24 on Warriors Andy Molino, who had things easy with the exception of a few glaring defensive lapses.

Warriors farm out Macdonald 7-1

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Debonair**



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Jim Robinson wins football MVP

By IAN MacDONALD

Varsity football coach Bob Lincoln betrayed a bad case of nerves as he began his summary of the 1966 football season at Monday's Awards Banquet.

But he could not hide the sincerity in his voice as he told the 150 guests in the grand ballroom of the Berkeley Hotel how he felt about the man the varsity football team has chosen to win the Most Valuable Player award.

"When I first came to Montreal in July," he began hesitantly, "I looked at some films from last year. I didn't see much that impressed me, but there was one guy, a quarterback who stood out above all the rest. I called him up and he came out and worked real hard. The confidence he gained over the season was amazing. And I was soon to learn that he was an outstanding individual, and a real gentleman."

Jimmy Robinson stared at the floor and rubbed his hands. He was obviously embarrassed by such a glowing tribute.

But it was the long standing ovation he received from the assembly that got to him. And as he walked back to his seat, trophy in hand, his head was bowed. He was not embarrassed this time, he was touched. Deeply touched. When he took his seat, the applause bursting around his ears, he came close to tears.

It was the high moment of the evening. The guests had gathered to honour Loyola's fall athletes and to pay tribute to their soccer men, champions of the OSLIAA. They also came to hear guest speaker John Newman, who lived up to Doug Briscoe's introduction as "the founder of the Beaver Industries, the owner of the Beavers football team, and the father of the Newman baseball team."

Newman spoke for close to an hour on the things he knows best, youth, business and football. He talked at length about the Continental Football League, how its owners were "Investing" but how it would eventually hit the big time.

Newman had begun his speech with a reference to his hunger, how he had not found time to eat all day, how if everyone in the room were to throw their dinner buns at him, he would eat them all.

Other highlights saw Bill Sheasgreen win the Paul Krausman Sportsmanship award for the second time. OSL scoring champion Cass Quinn won the offensive backfield award, John Tackney took home the defensive line award, and Roy Riley was voted most improved player. Jack Sutton was named next year's captain and won the offensive line trophy and this year's co-captain Dave McCrory was named best defensive backfielder. Danny Russell won the JV football MVP.

The audience also accorded a standing ovation to the members of the soccer team and warmly applauded MVP Luigi Longo.



John Newman (left), keynote speaker at the fall sports banquet, held at the Berkeley Hotel, presents quarterback Jimmy Robinson with the Most Valuable Player Award for football. Presentation was the highlight of the affair.



College Bowl flops again

says
Ray Taras

ED. NOTE: NEWStaffer Ray Taras was in Toronto last weekend to cover the Vanier Cup. Here are his impressions of what he saw.

It would have been interesting if last Saturday's college football "Game of the Decade", as it was impossibly billed, between Michigan State and Notre Dame had instead been played this Saturday. It would have been doubly interesting had Hamilton and Winnipeg each advanced to the Grey Cup for another monotonous time to see how the Canadian television audience would split itself in choosing between these two TV offerings.

Somehow, if that had happened, one would wonder what would have become of the Canadian professional league. Already sadly declining, the Canadian pro game would have fallen to such a sickly level that a patient with advanced lung cancer would have a better chance of recovering. The question arises: what, if anything, can fill the vacuum left by the demise of the CFL?

Johnny Canuck 100% Canuck, would most probably turn to American football. Such was the indication received last weekend when Canada's grand College Bowl game, changed in name from the previous year's unseemly-titled "Save the Children Fund College Bowl" by this country's venerable soothsayer the press, attracted barely 8,000 students while the

Irish-Spartan clash had a capacity house of 81,000 and a continent-wide viewing audience.

A total of 14,321 tickets out of Varsity Stadium's 27,000 capacity were sold for Canada's one and only and questionable post-season college Bowl. Obviously 6000 persons opted to watch the American college exhibition.

Still the University of Toronto's Stadium holds 27,000. Which means that little more than half of the tickets on sale were scooped up. Obviously this game produced little interest anywhere.

And it's not as if there is a fundamental disinterest in college football. Figures released by the Canadian Intercollegiate Athletic Union showed that 602,000 fans attended 152 college games across the country and paid \$850,000 at the gate this season. U of T led with an average of some 12,000; Western and Queen's drew 9000, UBC 6000, Saskatchewan 5500, Alberta 5000 and McGill 4500. Loyola averaged 2500 or so, pulled down drastically its last game which attracted all of 800 students.

The reason for the poor turnout in Varsity could not be attributed solely to the fact that Canada's best college teams were not playing. St. Francis Xavier was ranked fourth going into the contest, Waterloo Lutheran, which had crushed our Warriors 46-1 earlier in the season, were third. Queen's and Toronto were one and two; neither was selected. That was a mistake.

The weather was ideal for a football game played in mid-November in the tundra. That was no excuse. Basically what appeared to produce the low turnout was the unforgivable apathy of member colleges of the CIAU throughout Canada. Few representatives were at hand. Loyola was not one of them.

It will be a long time still before the football Warriors are even ranked among the top ten of the thirty college teams playing in five major college conferences in the nation. Loyola could have improved its stature considerably and within a short time, however, had the team captains and head coach been sent to represent it. But apparently Loyola was just one of the many Canadian colleges who were more interested in American football on this day.